Our Staff & Leadership

- David Ouimette, Executive Director
- Melissa Foreman, Director, Learning Communities
- Leo Lachut, Director, Academic Support
- Dr. Sarah Scheidel, Program Manager, FYE
Where are you from?

A) In state
B) Out of State
Welcome & Congratulations!

Is this your

a) 1<sup>st</sup>
b) 2<sup>nd</sup>
c) 3<sup>rd</sup>
d) 4<sup>th</sup> or more

child attending college??
Parental Expectations...

What do you want your student/child to learn?

Question time:

A) Life Skills, Independence
B) Problem solver
C) Who they are- Identity
D) Healthy Relationships
E) Marketable skills- Get a job
The Transition

Connections to Family
Peer Relationship Management
Adjustment to Increased Independence
Managing Their Space - Life with Roommates

Time Management
Choosing a Major / Career Path
Academic Adjustment
Managing Stress
Question:

How many of you have texted or received a text from your child since we started this presentation?

A) Yes
B) No
FYE courses provide an overview of the university experience with a focus on acquiring learning skills and understanding resources available for academic success.

Approx. 90% of UConn students take FYE in their first year.
1st Year Retention

93% 2018
90% 2003
85% 1998
First Year Programs Course Suite

- Honors? UNIV 1784
- Living Learning Community? FYE/UNIV 1810
- All other 1st year students FYE/UNIV 1800
- Any 1st or 2nd year student FYE/UNIV 1820
FYE Core Components & Outcomes

- Writing Center
- CCD Résumé
- Academic, Life, & Professional Skills
- Transition
- Resources
- Relationships
Just a few options...
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<thead>
<tr>
<th>RESIDENTIAL</th>
<th>NON-RESIDENTIAL</th>
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<tbody>
<tr>
<td>Living &amp; Learning Communities (LLC)</td>
<td>Learning Communities (LC)</td>
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<tr>
<td>Interdisciplinary</td>
<td>Intro to a Major/Profession</td>
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<tr>
<td>Communities*</td>
<td>FYE Course</td>
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<tr>
<td>▪ Connecting with the Arts</td>
<td>▪ Allied Health</td>
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<td>▪ EcoHouse</td>
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<td>▪ Global House</td>
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<td>▪ Human Rights &amp; Action</td>
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<td>▪ Transfer Connections House</td>
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* open to any major

34 Learning Communities
2,800 students
44% of incoming class
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<th>ACADEMIC</th>
<th>EXPERIENTIAL</th>
<th>RESIDENTIAL/SOCIAL</th>
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<td>Faculty-led</td>
<td>Events &amp; Field Trips</td>
<td>Live, Study, Play Together</td>
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<tr>
<td>FYE / Sophomore Seminars</td>
<td>LC Innovation Zone (LCIZ)</td>
<td>Shared Community Space</td>
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<td>Service-learning</td>
<td>Alumni &amp; Industry Partners</td>
<td>Make Connections</td>
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<td>Internships &amp; Study Abroad</td>
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<td>Research</td>
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**LC Components**

[LC.uconn.edu](http://LC.uconn.edu)
Academic Achievement Center

Located in ROWE 217

Strategic Academic Counseling
Walk-in Coaching Hours
Strategies for Deeper Learning
Workshops and Presentations
Supplemental Instruction
Academic Achievement Center

Average GPA
3.29
Peer Mentoring

Network of staff & faculty

Culture of Support
Final Question:
The best feeling word to describe how I feel about the upcoming fall semester is
A) Excited
B) Anxious
C) Sad
D) Nervous
E) Proud
SUCCESS STARTS HERE

UCONN UNIVERSITY OF CONNECTICUT
FIRST YEAR PROGRAMS
LEARNING COMMUNITIES
ACADEMIC ACHIEVEMENT CENTER