The Undergraduate Programs Leadership Team

Director
Brandy Nelson
Dean’s Designee

Assistant Director
Alana Adams
Dean’s Designee

Associate Director
Kelly Kennedy

Assistant Director
Nakeia Moore

Administrative Support
Debbie
School of Business
Dean Dr. John Elliott

School of Business
Associate Dean Dr. Bob Day
Focused Initiatives

• 5th Year Master’s
• International Dual Degree programs
  • Eurobiz – German Studies and Business
  • Spanish and Business
• Bloomberg Certification
• Wall Street Journal
• International Internships
• Werth Institute – Entrepreneurial activities
• LAUNCH
Your Student’s Advising Team

**Academic Advisors**

- Carlton
- Courtney
- Emma
- Kayla
- Kristin
- Matt
- Susan

**Student Staff**

- Kate

...many more
Office of Undergraduate Advising
“OUA” in BUSN 248

- Housed in Undergraduate Center with Career, Diversity and Writing offices
- Professional Academic Advisors
- Professional Development Coach
- Peer Advisors
- Advise all 1st and 2nd year School of Business students
- Resource for all Business majors, minors, and interested parties
- Offer workshops, one-on-ones, open advising hours, and other dynamic programming to help you succeed and reach your goals
Goals for YOUR Student for today

1. Learn about the School of Business experience
2. Help you to prepare to meet with your Advisor tomorrow
3. Help you feel confident in your Fall 2018 course selection
### BOX 1: Today's Goals

Your paper will be graded on the following:

- **Writing Ability:** How well your paper meets the expectations for writing in the School of Business.

### BOX 2: Career Prep Starts Now!

Complete the following activities to help you prepare for your future in the School of Business.

#### Brand Recognition

<table>
<thead>
<tr>
<th>Brand</th>
<th>Logo</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC</td>
<td><img src="logo1.png" alt="Logo" /></td>
<td>Leading brand in the tech industry</td>
</tr>
<tr>
<td>XYZ</td>
<td><img src="logo2.png" alt="Logo" /></td>
<td>Innovative solutions for sustainable living</td>
</tr>
<tr>
<td>DEF</td>
<td><img src="logo3.png" alt="Logo" /></td>
<td>Trusted expert in financial services</td>
</tr>
</tbody>
</table>

#### Long Learner

- **Activity:** Attend a workshop on leadership skills.
- **Details:** The workshop will be held on [date] from [time] to [time].

#### Obtainable Goals

- **Goal 1:** Achieve a GPA of 3.5 by the end of the semester.
- **Goal 2:** Participate in a community service project.

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**Academic Advisor Notes:**

- Progress is good. Keep up the good work!

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**Student Comments:**

- I enjoyed learning about new career opportunities and expanding my knowledge.

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**Checklist:**

- [ ] [ ] [ ]
Goals for You Today

1. Introduce to the freshman/sophomore School of Business experience
2. General familiarity with academic requirements
3. Understanding credit standing
4. Being aware of GPA requirements
John Elliott,
Dean of the School of Business

Innovation
Leadership
Global Engagement
Diversity
ACHIEVING ACADEMIC EXCELLENCE

UNDERSTANDING A DIVERSE WORLD

ENGAGING IN EXPERIENTIAL LEARNING

DEVELOPING PROFESSIONALISM
Top 8 Tips for Success

- Smile
- Be prepared for and attend class
- Dress appropriately
- Give a great handshake and introduction
- Use appropriate faculty and staff titles
- Read and respond to emails
- Attend every event for which you RSVP
- Get to know your Advising team
Super Qualified
The four Rs

- Respect
- Relationship
- Resource
- Responsibility
OUA MISSION
The Office of Undergraduate Advising in the School of Business fosters a dynamic and inclusive educational environment for holistic student development that empowers students to achieve academic excellence, engage in experiential learning, understand a diverse world, and develop professionalism.

OUA STUDENT LEARNING OUTCOMES
- The student will develop, implement, and maintain a clear academic plan that is aligned with academic and career interests
- The student will know where to find and how to use resources regarding their program(s) requirements, how to register for courses, and plan for graduation that fits within their chosen timeline
- The student will intentionally choose how to earn elective credits through exploring new interests, education abroad, earning a minor, or other purposeful endeavors
- The student will engage with their Professional and Faculty Advisors to create relationships to further opportunities for development personally and professionally
- The student will understand the value of experiential learning and will have engaged in intentional opportunities aligned with academic and career interests
- The student will be equipped with the language and knowledge to present as a qualified business professional when interacting with alumni and employers
- The student will use career and industry resources to demonstrate development and grow their professional network
- The student will learn the four cornerstones engaged in the mission of the School of Business Office of Undergraduate Advising
- The student will recognize the importance of exploring and understanding the diverse world in which we live and in which businesses operate

ORIENTATION LEARNING OBJECTIVES
- Begin to know what the School of Business desires for your student experience
- Begin to build a one-on-one relationship with one of the advising team members
- Create a schedule for your first term that allows you to succeed academically
Academic Requirements
Welcome to the Undergraduate Catalog

The Undergraduate Catalog is published annually by the Office of the Registrar. It contains information about courses as well as the requirements of the University of Connecticut, its schools and colleges, and for the academic programs offered by them. Students who enroll for this Catalog year must complete the graduation requirements specified in this document. The entire contents of the catalog may be found on this website, but a PDF version of the catalog is also available for searching, downloading, and printing.

News and Announcements

Summer Session has begun
UConn’s 2018 Summer Session is now under way. Visit summersession.uconn.edu for dates, fees, and other information about this year’s sessions.

Graduate student services
Graduate student enrollment services moved from the Graduate School to the Office of the Registrar.

Catalog Directory

About the Catalog
Course and Credit Information
Grade Information
Graduation

Other Information

Academic Advising
Admissions
Bursar
Career Development
<table>
<thead>
<tr>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>≈ 10-16 credits</td>
<td>additional electives (business or non-business)</td>
</tr>
<tr>
<td>15-21 credits</td>
<td>Business major-specific</td>
</tr>
<tr>
<td>≈ 30 credits</td>
<td>Business core &amp; capstone (FNCE 3101, MKTG 3101, MGMT 4900/4902, etc... same across all Business majors)</td>
</tr>
<tr>
<td>≈ 15 credits</td>
<td>non-business electives</td>
</tr>
<tr>
<td>≈ 45 credits</td>
<td>required general education (MATH, STAT, HIST, PHIL, etc...)</td>
</tr>
</tbody>
</table>

120 credits to graduate
ELECTIVES

- Earn a minor
- Study abroad
- Complete a dual degree
- Explore new things!
## Majors in the School of Business

<table>
<thead>
<tr>
<th>Storrs Campus</th>
<th>Hartford, Waterbury, &amp; Stamford</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Accounting</td>
<td>- Business Administration</td>
</tr>
<tr>
<td>- Finance</td>
<td>(Hartford, Stamford, Waterbury)</td>
</tr>
<tr>
<td>- Health Care Management</td>
<td>- Business Data Analytics</td>
</tr>
<tr>
<td>- Management</td>
<td>(Hartford, Stamford, Waterbury)</td>
</tr>
<tr>
<td>- Management &amp; Engineering for Manufacturing (joint degree with &amp; advised by School of Engineering)</td>
<td>- Digital Marketing &amp; Analytics</td>
</tr>
<tr>
<td>- Management Information Systems</td>
<td>(Stamford)</td>
</tr>
<tr>
<td>- Marketing</td>
<td>- Financial Management</td>
</tr>
<tr>
<td>- Real Estate &amp; Urban Economic Studies</td>
<td>(Hartford, Stamford)</td>
</tr>
</tbody>
</table>
SCHOOL OF BUSINESS

DEGREE REQUIREMENTS

Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and full details relating to all requirements, including alternate MATH and HONORS selections. (undergradcatalog.econ.uconn.edu)
- Refer to the Student Advising Information System for recommendations, FAQs, and other helpful information (studentadvising.business.uconn.edu/studentadvising).
- All students should regularly review the latest Academic Requirements Report in Student Advising to remain up-to-date with degree requirements. Students graduating in May are encouraged to submit their final plans of study through StudentAdvising (even if they have completed registration for their final term) so the School of Business can allow for time to make adjustments to their schedule of exams. (studentadvising.business.uconn.edu/studentadvising)

SAMPLE SEQUENCE FOR FIRST TWO YEARS

This includes some electives for the non-business students (see page 2). These courses are not required to be taken in the sophomore year to stay on track. Some 200-level Business courses have multiple enrollments per semester, so if a student wishes to take them in the sophomore year, it will likely require an adjustment to the critical sequence. Because it is included in their course: a student's sophomore year should be made in consultation with their academic advisor.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>A &quot;C&quot; Central MATH or STAT</td>
<td>A &quot;C&quot; Central MATH or STAT</td>
<td>A &quot;C&quot; Central MATH or STAT</td>
<td>A &quot;C&quot; Central MATH or STAT</td>
</tr>
<tr>
<td>Accounting</td>
<td>Econ 2102</td>
<td>MATH 1101 or ACCT 2001</td>
<td>SOC 2011 or other Business</td>
</tr>
<tr>
<td>Language Elective</td>
<td>Econ 2102</td>
<td>Language Elective</td>
<td>Language Elective</td>
</tr>
<tr>
<td>UNV 2050 (1 credit)</td>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
</tr>
</tbody>
</table>

Business Critical Required Courses

- Must be completed in your first four semesters
- ACCT 2001
- ECON 2102
- ECON 2103
- MATH 1101, 1102, or 2101
- MATH 1102
- STAT 2101

Content Area Planning Grid

<table>
<thead>
<tr>
<th>CA1</th>
<th>BUSN Art/Sci.</th>
</tr>
</thead>
</table>
| CA2 | Two ELECTIVE
| CA3 | PSYC 1104 |
| CA4 | BUSN 2101 |

Business General Education Required Courses

Complete at least one course from each category by graduation. Use the Content Area planning grid below to ensure you are meeting all University Content Area requirements.

Business Arts and Humanities
- HIST 1201, 1202, 1203, 1204, or 1205
- PSYC 1100

Business International
- ANTH 1000: AntH/SHT 2151X: CCLS 2201: ECOG 1700: IMGT 3100:
- MATH 1101: PSYC 1104: BUSN 2101: ECON 2103: UNV 2050

University General Education Required Courses

Complete by graduation

Second Language Requirement
- Must be drawn from at least six different subject areas. FRE/SPAN course counts as "double dip" with CA1, CA2, or CA3.

Writing Requirement
- One "W" writing-intensive course in addition to ENGL and "W" course in the major

Social Science - Content Area 2
- One course from the list in the catalog. (honorscollege.business.uconn.edu/academic/advising)

Faculty of Arts and Sciences and Honors College Advising
- One course from the list in the catalog. (honorscollege.business.uconn.edu/academic/advising)
### Business Critical Required Courses

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2010</td>
<td>ECON 1200</td>
<td>ECON 2020</td>
<td></td>
</tr>
<tr>
<td>ECON 1000</td>
<td>PSY 1100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT 2210</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Business General Education Required Courses

- Complete at least one course from each category by graduation: use the Content Area Planning Grid to ensure you are meeting all University Content Area requirements.
- Business Arts and Humanities:
  - HIST 1020
  - HIST 1020
  - HIST 1020
  - HIST 1020
  - HIST 1020
  - HIST 1020
  - HIST 1020
  - HIST 1020

- Business Philosophy:
  - PHL 1010
  - PHL 1010
  - PHL 1010
  - PHL 1010

- Business Communication:
  - COM 1000

### Bachelor of Science in Business (BSB) Degree Requirements

- Complete the Bachelor of Science in Business requirements as written in the catalog, which includes accumulative GPA requirements based on cumulative credits at affiliated universities, and requires all critical courses to be completed before the start of the student’s fourth term. Additionally, all students must earn a minimum of 2.8 in their term grade point average, their cumulative grade point average and all School of Business 3000-4000 level courses must be completed with a grade of C or better.
Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and UConn sections. (catalog.uconn.edu)
- Refer to the School of Business degree requirements, FAQs, and other helpful information, (university.business.uconn.edu/undergraduate/qs-
- All students should regularly review their Academic Requirements Report in Student Admin to monitor progress toward degree requirements. Students graduating are encouraged to submit their final plans of study through StudentAdmin once they have completed one semester after final term, or within the last two weeks of their final term to allow for time to raise advisories in their courses of necessary. (university.business.uconn.edu/studentadmin)

Sample Sequence for First Two Years
This includes some courses that are offered in the first year, so students should plan to take these courses in the first year. Students are required to complete two years of language courses or a high-level foreign language course. Students are also required to complete two years of coursework in the same academic discipline (e.g., Political Science, Economics, etc.).

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 1001 or ACCT 1002 or MATH 1180</td>
<td>MATH 1180 or MATH 1190</td>
<td>MATH 1190 or ACCT 1001</td>
<td>ACCT 2001 or other Business</td>
</tr>
<tr>
<td>ECON 1010</td>
<td>Econ 1010</td>
<td>Econ 1011 or Econ 1012</td>
<td>Econ 1010 or Econ 1011</td>
</tr>
<tr>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
</tr>
<tr>
<td>UNIV 1010</td>
<td>UNIV 1010</td>
<td>UNIV 1010</td>
<td>UNIV 1010</td>
</tr>
</tbody>
</table>

Students may place into ENGL 1010 as a prerequisites for ENGL 1010/1101 (Based on SAT or ACT score). (university.business.uconn.edu/undergraduate/qs-

Elective Courses: A degree in business requires a minimum of 120 credits. At least 60 of these credits must be from non-business subjects.

Scholarship Requirements: All students in the School of Business are held to the Scholastic Scholarships Requirements, as written in the catalog, which outlines minimum GPA requirements based on course credits of related coursework, and meets all critical courses to be completed by the end of the student’s fourth term. Additionally, all students must earn a minimum of 2.8 in their term grade point average, their cumulative grade point average, and all School of Business 3000/4000 level courses at 3.000 level, and certain courses.

Your Plan for First Two Years, Including All Criticals, Most Gen-Eqs, & Some Electives

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2001</td>
<td>ACCT 2001</td>
<td>ACCT 2001</td>
<td>ACCT 2001</td>
</tr>
<tr>
<td>ECON 1020</td>
<td>ECON 1020</td>
<td>ECON 1020</td>
<td>ECON 1020</td>
</tr>
<tr>
<td>ENGL 1020</td>
<td>ENGL 1020</td>
<td>ENGL 1020</td>
<td>ENGL 1020</td>
</tr>
<tr>
<td>MATH 1070</td>
<td>MATH 1070</td>
<td>MATH 1070</td>
<td>MATH 1070</td>
</tr>
<tr>
<td>PSYC 1010</td>
<td>Lab Science</td>
<td>Lab Science</td>
<td>Lab Science</td>
</tr>
<tr>
<td>BUSN 1010</td>
<td>BUSN 1010</td>
<td>BUSN 1010</td>
<td>BUSN 1010</td>
</tr>
</tbody>
</table>

Business Critical Required Courses

1. ACCT 1001
2. ECON 1010
3. ENGL 1010
4. MATH 1070
5. PSYC 1010

Business General Education Required Courses

1. Complete at least one course from each category by graduation, in accordance with the General Education requirements. These courses must be related to meeting the General Education requirements. These courses must be related to meeting the General Education requirements.

Business Arts and Humanities

- MIST 1010, 1120
- ENGL 1010, 1020
- MATH 1070
- PSYC 1010

Business Communication

- UNIV 1010
- UNIV 1020

Business Psychology

- PSYC 1010
- PSYC 1020

Business International

- ANTH 1010
- ECON 1010
- ENGL 1010
- MATH 1070
- PSYC 1010

Business Diversity or an additional course from the Business International list

- APRA/ANTH 2100
- APRA/ANTH 2110

University Critical Education Required Courses

1. Complete at least one course from each category for graduation. These courses must be related to meeting the General Education requirements. These courses must be related to meeting the General Education requirements.

2. Complete at least one course from each category for graduation. These courses must be related to meeting the General Education requirements. These courses must be related to meeting the General Education requirements.

Second Language Requirement

- Complete at least one course in a foreign language. These courses must be related to meeting the General Education requirements. These courses must be related to meeting the General Education requirements.

Laboratory Science - Content Area 3 (Science and Technology)

- One laboratory course from the list in the catalog. (university.business.uconn.edu/undergraduate/qs-

Writing Competency

- Complete at least one course in written communication. These courses must be related to meeting the General Education requirements. These courses must be related to meeting the General Education requirements.

Social Science - Content Area 2

- Complete at least one course in social science. These courses must be related to meeting the General Education requirements. These courses must be related to meeting the General Education requirements.
SCHOOL OF BUSINESS

CATALOG YEAR 2018-2019

DEGREE REQUIREMENTS

Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and HONORS selections.
- Refer to the School of Business website for recommendations, FAQs, and other important information (universitybusiness.unh.edu/academiclife).
- All students should regularly run their first Academic Requirement Report in Student Admin to monitor progress towards degree requirements. Students graduating in May are encouraged to submit their final plan of study through Student Admin once they have completed registration for their final term, as within the first two weeks of their final term to allow for time to make adjustments to their schedules of necessity.

SAMPLE SEQUENCE FOR FIRST TWO YEARS

This includes some light 1000-level Business electives that are open to Business students with registration standing (see page 2). These courses are not required to be taken in the sequence portrayed here, and students may choose to complete these electives as prerequisites if a student desires to complete them by the upcoming year. It will then require adjustments to the critical sequence.

Students must place into ENGL 1010 as a prerequisite for ENGL 1100 if they score below 600 on the SAT or 21 on the ACT. Students must complete at least 120 credits in total.

Elective Course: A degree in Business requires a minimum of 120 credits. At least 60 of those credits must be in non-business subjects (gen-eds are included in the 60 non-business credits). The typical business student needs approximately 20 extra credits, and electives should be distributed throughout all terms. Common ways to earn electives include taking 1-credit required courses to improve specific deficiency components, taking upper-division courses, studying abroad, completing a minor in a non-business or Business subject, completing a dual degree, and more.

Scholarship Success Requirement: All students in the School of Business are held to the Scholastic Success Requirements as written in the catalog, which ensures continued enrollment and graduation requirements based on course credits of related coursework and ensures all critical courses are completed by the end of the student's fourth year. All students must earn a minimum of 2.0 in the transfer course average, their cumulative grade point average and School of Business 3000-level and courses that advise level Accounting courses.

YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 2021</td>
<td>ACCT 2021</td>
<td>ACCT 2021</td>
<td>ACCT 2021</td>
</tr>
<tr>
<td>ECON 1010</td>
<td>ECON 1010</td>
<td>ECON 1010</td>
<td>ECON 1010</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>ENGL 1010</td>
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<td>ENGL 1010</td>
</tr>
<tr>
<td>MATH 1050</td>
<td>MATH 1050</td>
<td>MATH 1050</td>
<td>MATH 1050</td>
</tr>
<tr>
<td>STAT 1010</td>
<td>STAT 1010</td>
<td>STAT 1010</td>
<td>STAT 1010</td>
</tr>
</tbody>
</table>

Business Critical Required Courses

Must be completed in your first year:

- ACCT 2021
- ECON 2021
- ENGL 2021
- MATH 1050
- STAT 2010

Business General Education Required Courses

Complete at least one course from each category by graduation. Use with the Content Area Planning Grid below to ensure you are meeting all University Content Area requirements.

- Business Arts and Humanities: HIST 1210, 1220, 1230, 1240; POLS 1000, 1010, 1100, 1200; PSYCH 1010, 1020, 1030, 1040, 1050, 1060, 1070, 1080
- Business Biology: BIOL 1010, 1020, 1030, 1040
- Business Communication: COMM 1010, 1020, 1030, 1040, 1050
- Business Psychology: PSYCH 1010

Business International:

- ANTH 2010, 2020
- BIOL 2010, 2020
- BIOL 2030, 2040
- CHEM 2010, 2020
- ECON 2010, 2020
- ECON 2030, 2040
- ECON 2050, 2060
- ECON 2070, 2080
- ECON 2090, 2010
- ECON 2100, 2110
- ECON 2120, 2130
- ECON 2140, 2150
- ECON 2160, 2170
- ECON 2180, 2190
- ECON 2200, 2210
- ECON 2220, 2230
- ECON 2240, 2250
- ECON 2260, 2270
- ECON 2280, 2290
- ECON 2300, 2310
- ECON 2320, 2330
- ECON 2340, 2350
- ECON 2360, 2370
- ECON 2380, 2390
- ECON 2400, 2410
- ECON 2420, 2430
- ECON 2440, 2450
- ECON 2460, 2470
- ECON 2480, 2490
- ECON 2500, 2510
- ECON 2520, 2530
- ECON 2540, 2550
- ECON 2560, 2570
- ECON 2580, 2590
- ECON 2600, 2610
- ECON 2620, 2630
- ECON 2640, 2650
- ECON 2660, 2670
- ECON 2680, 2690
- ECON 2700, 2710
- ECON 2720, 2730
- ECON 2740, 2750
- ECON 2760, 2770
- ECON 2780, 2790
- ECON 2800, 2810
- ECON 2820, 2830
- ECON 2840, 2850
- ECON 2860, 2870
- ECON 2880, 2890
- ECON 2900, 2910
- ECON 2920, 2930
- ECON 2940, 2950
- ECON 2960, 2970
- ECON 2980, 2990
- ECON 3010, 3020
- ECON 3030, 3040
- ECON 3050, 3060
- ECON 3070, 3080
- ECON 3090, 3100
- ECON 3110, 3120
- ECON 3130, 3140
- ECON 3150, 3160
- ECON 3170, 3180
- ECON 3190, 3200
- ECON 3210, 3220
- ECON 3230, 3240
- ECON 3250, 3260
- ECON 3270, 3280
- ECON 3290, 3300
- ECON 3310, 3320
- ECON 3330, 3340
- ECON 3350, 3360
- ECON 3370, 3380
- ECON 3390, 3400
- ECON 3410, 3420
- ECON 3430, 3440
- ECON 3450, 3460
- ECON 3470, 3480
- ECON 3490, 3500
- ECON 3510, 3520
- ECON 3530, 3540
- ECON 3550, 3560
- ECON 3570, 3580
- ECON 3590, 3600
- ECON 3610, 3620
- ECON 3630, 3640
- ECON 3650, 3660
- ECON 3670, 3680
- ECON 3690, 3700
- ECON 3710, 3720
- ECON 3730, 3740
- ECON 3750, 3760
- ECON 3770, 3780
- ECON 3790, 3800
- ECON 3810, 3820
- ECON 3830, 3840
- ECON 3850, 3860
- ECON 3870, 3880
- ECON 3890, 3900
- ECON 3910, 3920
- ECON 3930, 3940
- ECON 3950, 3960
- ECON 3970, 3980
- ECON 3990, 4000

University General Education Required Courses

Complete by graduation.

Second Language Requirement

Two years level course in high school OR completed through Intermediate Level II in a single foreign language.

Laboratory Science – Content Area 3 (Science and Technology)

One lab course from the list in the catalog. http://catalog.unh.edu/undergraduate/education/

Writing Competency

One "W" writing-intensive course in addition to ENGL and "W" courses in the major.

Social Science – Content Area 2

Use Planning Grid to confirm C2 requirement is met (course with "W" need class C2 grade).
Students are ultimately responsible for ensuring all degree requirements are met. All students should refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and HONOR selections (undergradcatalog.umn.edu).

If an alternate MATH or HONOR is to be taken, students must consult with their academic advisor. All students must complete an Academic Requirements Report in Student Admin, which includes the completion of all degree requirements. If a student is not taking the alternate MATH or HONOR, students are encouraged to consult with their academic advisor.

### SAMPLE SEQUENCE FOR FIRST TWO YEARS

This includes summer courses that are open to Business students with registration priority (see page 2). These courses are not required to be taken in the sequence; some courses can be taken concurrently, so it is important to coordinate with your academic advisor or a Student Advisor.

### YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>ECON 201</td>
<td>MATH 1070Q</td>
<td>ACCT 202</td>
</tr>
<tr>
<td>ENGL 1020Q</td>
<td>MATH 1070Q</td>
<td>MATH 1070Q</td>
<td>ENGL 1020Q</td>
</tr>
<tr>
<td>STAT 2100Q</td>
<td>PSYC 1100</td>
<td>STAT 2100Q</td>
<td>PSYC 1100</td>
</tr>
<tr>
<td>BUSN 3210Q</td>
<td>BUSN 3430Q</td>
<td>BUSN 3210Q</td>
<td>BUSN 3430Q</td>
</tr>
<tr>
<td>BUSN 3420Q</td>
<td>BUSN 3430Q</td>
<td>BUSN 3420Q</td>
<td>BUSN 3430Q</td>
</tr>
</tbody>
</table>

**Business Critical Required Courses**
- ACCT 201
- ECON 201
- MATH 1070Q
- ENGL 1020Q
- STAT 2100Q
- BUSN 3210Q

**Business General Education Required Courses**
- Complete at least one course from each category by graduation:
  - **Business Arts and Humanities:** MNTS 1201, MNTS 1401, MNTS 1500, MNTS 1501, MNTS 1502, MNTS 1503, MNTS 1504
  - **Business Psychology:** MNTS 1100

**University General Education Required Courses**
- Complete by graduation
  - **Second Language Requirement:** third year level in high school OR completed through Intermediate Level II in a single foreign language
  - **Writing Companionship:** one "W" writing intensive course, in addition to an "E" or "W" course in the major
Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and HONR selections. [catalog-soe.uconn.edu]
- Refer to the School of Business website for recommendations, FAQs, and other information. [sosbisoe.uconn.edu/]
- All students should regularly run their Academic Requirement Report in Student Admin to monitor progress towards degree requirements. Students graduating more than one year before the final year to allow time to make adjustments to their schedules of necessity. [studentadmin.uconn.edu]

**SAMPLE SEQUENCE FOR FIRST TWO YEARS**

This includes some general for 200-level Business courses and open to Business students with department consent (see page 2). These courses are not required to be taken in the summer year to stay on track. Some 200-level Business courses have multiple equivalents in departments, so if a student chooses to take them in the summer year, it may require an adjustment to the critical sequence. Decisions to include these courses in a student’s program should be made in consultation with their academic advisor.

### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 1001 - INTRODUCTION TO BUSINESS</td>
<td>3</td>
</tr>
<tr>
<td>ECN 1201 - ECONOMICS 1</td>
<td>3</td>
</tr>
<tr>
<td>ECON 1202 - ECONOMICS 2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1190 - INTRODUCTION TO CALCULUS</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1152 - INTRODUCTION TO STATISTICS</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 1010 - INTRO TO BUSINESS</td>
<td>1</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
</tr>
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### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2001 - ACCOUNTING 1</td>
<td>3</td>
</tr>
<tr>
<td>ECN 2011 - ECONOMICS 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2012 - ECONOMICS 3</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1200 - INTRODUCTION TO CALCULUS</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1252 - INTRODUCTION TO STATISTICS</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 2010 - INTRO TO BUSINESS</td>
<td>1</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
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</table>

### Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ACC 2001 - ACCOUNTING 1</td>
<td>3</td>
</tr>
<tr>
<td>ECN 2011 - ECONOMICS 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2012 - ECONOMICS 3</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1200 - INTRODUCTION TO CALCULUS</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1252 - INTRODUCTION TO STATISTICS</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 2010 - INTRO TO BUSINESS</td>
<td>1</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
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</tbody>
</table>

### Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2001 - ACCOUNTING 1</td>
<td>3</td>
</tr>
<tr>
<td>ECN 2011 - ECONOMICS 2</td>
<td>3</td>
</tr>
<tr>
<td>ECON 2012 - ECONOMICS 3</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1200 - INTRODUCTION TO CALCULUS</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1252 - INTRODUCTION TO STATISTICS</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 2010 - INTRO TO BUSINESS</td>
<td>1</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICS, MOST GEN-EDS, & SOME ELECTIVES**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
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</thead>
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</tbody>
</table>

**Business Critical Required Courses**

- Must be completed in your first four terms:
  
  - ACC 2001
  - ECN 1201
  - ECON 1202
  - ENSG 1010, 1011, or 1015
  - MATH 1190
  - MATH 1152 (or 1131Q)
  - SAT 1000Q, 1100Q, or 1110Q

**SCHOOL OF BUSINESS DEGREE REQUIREMENTS**

- **Core Requirement**: A degree in business requires a minimum of 120 credits. At least 60 of these credits must be from non-business subjects (gen-eds are included in the 60 non-business credits). The typical business student needs approximately 20 extra credits, and electives should be distributed throughout all terms. Common ways to meet this requirement include taking gen-eds required or optional specific business components, taking upper-level courses, studying abroad, completing a minor in a non-business or Business subject, completing a dual degree, and more.

- **Business Transfer Requirement**: All students in the School of Business are held to the Scolastic Transfer Requirements, as written in the catalog, which requires a minimum of 60% business credits, and must take all critical courses or be completed by the end of the student’s fourth term. Additionally, all students must earn a minimum of 2.0 in their core grade point average, their cumulative grade point average and all School of Business 3000-4000 level courses must 2.00 in Accounting courses.

**Business General Education Required Courses**

- Complete at least one course from each category by graduation, use the Core Area Planning Grid below to ensure you are meeting all University Core Area requirements:
  
  **Business Areas and Humanities**
  
  - MATH 1201
  - ECON 1202
  - MATH 1190
  - MATH 1152 (or 1131Q)
  - STAT 1000Q, 1100Q, or 1110Q

  **CONTENT AREA PLANNING GRID**

<table>
<thead>
<tr>
<th>CA1</th>
<th>BUSN Area 1</th>
<th>BUSN Area 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BUSN 1000</td>
<td>BUSN 1001</td>
</tr>
<tr>
<td></td>
<td>BUSN 1002</td>
<td>BUSN 1003</td>
</tr>
</tbody>
</table>

  **University Core Area Requirement Courses**

  Complete by graduation:

  **Second Language Requirement**

  - Core level course in high school OR
  - Completed Intermediate Level II in a single foreign language

  **Laboratory Science - Core Area 3 (Science and Technology)**

  - One lab course from the list in the catalog. [catalog-soe.uconn.edu/]

  **Writing Comp. - Core Area 4**

  - One “W” writing intensive course, in addition to ENGL and “W” course in the major

  **Social Science - Core Area 5**

  - Use Planning Grid to confirm CA1 requirement is met (course with “W” is a CA1 gen-eds)
# UConn School of Business

## Catalog Year 2018-2019

### Degree Requirements

Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and HONR selections ([catalog.uconn.edu](http://catalog.uconn.edu))
- Refer to the School of Business website for requirements, FAQs, and additional information ([university.business.uconn.edu/frs/uconn-business-admissions](http://university.business.uconn.edu/frs/uconn-business-admissions))
- All students should regularly run their Academic Requirement Report in Student Admin. The report provides an overview of degree requirements. Students graduating are encouraged to submit their final plans of study through Student Admin once they have submitted registration for their final term, or within the first two weeks of their final term to allow for time to make adjustments to their schedule of courses ([student-administration.uconn.edu](http://student-administration.uconn.edu)).

### Sample Sequence for First Two Years

This includes some general 100-level Business courses that all give to Business students with no placement testing (see page 2). These courses are not required to be taken in the sequence, but are required to be taken by the end of the second year. Students wishing to take multiple electives or pre-requirements, or if it's more convenient for them to take these courses, it will likely require adjustments to the critical sequence. Decision to include these courses is a student's own decision and should be made in consultation with their academic advisor.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>A &quot;C&quot; or higher in MATH 1111</td>
<td>A &quot;C&quot; or higher in MATH 1111</td>
<td>A &quot;C&quot; or higher in MATH 1111</td>
<td>A &quot;C&quot; or higher in MATH 1111</td>
</tr>
<tr>
<td>English 1011</td>
<td>English 1011</td>
<td>English 1011</td>
<td>English 1011</td>
</tr>
<tr>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
</tr>
<tr>
<td>UNIV 10510</td>
<td>UNIV 10510</td>
<td>UNIV 10510</td>
<td>UNIV 10510</td>
</tr>
</tbody>
</table>

Students may place into ENGL 1011-1044 as a prerequisite for ENGL 1011-1011 (based on SAT or ACT score, Placement exam or instructor permission). UNIV 10510 is a prerequisite for UNIV 10510. UNIV 10510 is required for Business students. Business students must take ENGL 1011-1011 if placed into ENGL 1011-1011. Business students must take UNIV 10510 if placed into UNIV 10510.

### Electric Courses

A degree in business requires a minimum of 130 credits. At least 60 of these must be in business subjects (gen-eds are included in the 60). Business students are required to take a minimum of 20 courses to meet the degree requirements. These courses include: taking 60 credits required courses to ensure specific course requirements are met, taking 30 credits of upper-level courses, and taking additional courses beyond the degree requirements to demonstrate breadth and depth. Students must pass all course requirements with a grade of "C" or higher. Business students must complete a minimum of 28 credits in the business courses listed in the catalog, with a minimum of 12 credits in Business Administration courses.

### Your Plan for First Two Years, Including All Criticals, Most Gen-Eds, & Some Electives

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Business Critical Required Courses

Must be completed in your first year:

- ACCT 2001
- ECON 1201
- ECON 1202
- ENGL 1011, 1011, or 2011
- MATH 100Q
- MATH 101Q (or 111Q)
- STAT 100Q, 101Q, or 211Q

### Business General Education Required Courses

Complete at least one course from each category by graduation, use the Course Area Planning Grid below to ensure you are meeting all University General Area Requirements

#### Business Arts and Humanities

- BUSN 1000

#### Business Philosophy

- PHIL 1151, 1102, 1103, 1104, 1105, 1106, or 2175

#### Business Communication

- COMN 1000 or 1100

#### Business Psychology

- PSYC 1100

#### Business International

- ANTH 1000 W

#### Business Diversity or an additional course from the Business International List

- APRA ANTH 3112 W

#### University General Education Required Courses

Complete by graduation

- Second Language Requirement
  - third year level course in high school OR completed through Intermediate Level II in a single foreign language
- Laboratory Science – Content Area 3 (Science and Technology)
  - one lab course from this list in the catalog: [http://catalog.uconn.edu/academic-programs](http://catalog.uconn.edu/academic-programs)
- Writing Competency
  - one "W" writing intensive course, in addition to ENGL and "W" courses in the major
- Social Science – Content Area 2
  - use Planning Grid to confirm CA2 requirement is met (courses with "X" in CA2 grid)
Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and HONORS selections.
- Refer to the Student Handbook for information on enrollment policies, academic assistance services, and other helpful information (undergraduate.business.uconn.edu/student-handbook).
- All students should regularly run their Student Academic Requirements Report in Student Affairs to monitor progress toward degree requirements. Students graduating in December are encouraged to submit their final plan of study through Student Affairs by the deadline so they have completed registration for their final term on or within the first four weeks of their final term to allow time to make adjustments to their schedules of necessary courses.

SAMPLE SEQUENCE FOR FIRST TWO YEARS

This includes some courses that are required for all business students and some courses that are elective courses (see page 2). These courses are not required to be taken in the sophomore year to stay on track. Some UConn and Business courses have multiple equivalents or prerequisites, so if a student needs to take them in the sophomore year, it will likely require adjustments to the critical sequences. Decisions to include these courses in a student’s sophomore year should be made in consultation with their academic advisor.

**First Semester**

- **A:** Critical MATH or STAT
- **Another Critical**
- **Language Elective**
- **UNIV 1010**

**Second Semester**

- **A:** Critical MATH or STAT
- **Another Critical**
- **Language Elective**
- **UNIV 1010**

**Third Semester**

- **A:** Critical MATH or STAT
- **Another Critical**
- **Language Elective**
- **UNIV 1010**

**Fourth Semester**

- **A:** Critical MATH or STAT
- **Another Critical**
- **Language Elective**
- **UNIV 1010**

Students may place into ENG 1104 as a prerequisite for ENG 1105/1106 (based on SAT or TOEFL score). Placement examination required: Placement test (scores expire after 5 years).

Elective Courses:

- A degree in business requires a minimum of 120 credits. At least 60 of these credits must be in the business subject (major or minor) or in an approved business subject.
- The typical business student needs approximately 20 extra credits, and electives should be distributed throughout all terms. Courses should be two effective units, utilizing 3-credit required courses to improve specific skill/competency, and 3-credit elective courses, starting abroad, completing a minor in a non-business or business subject, completing a dual degree, and more.

Scholarship/Grant Requirements:

- All students in the School of Business are held to the Scholarships and Grants Requirements as written in the catalog, which includes minimum GPA requirements based on cumulative credits and enrollment. All critical courses must be completed by the end of the student’s fourth term. Additional courses must earn 2.0 or higher in all courses and to satisfy all School of Business degree requirements for all School of Business degree programs plus 2000-level Accounting courses.

YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
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</thead>
<tbody>
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</tbody>
</table>

**Business Critical Required Courses**

- Acct 101
- Econ 1201
- Econ 1202
- Math 100Q
- Math 101Q (or 111Q)
- Stat 1111Q, 1112Q, or 1113Q

**Business General Education Required Courses**

- Complete at least one course from each category by graduation:
  - **Business Arts and Humanities**
  - **Business Philosophy**
  - **Business Communication**
  - **Business Psychology**
  - **Business International**
  - **University General Education Required Courses**

- Common Core 1100 or 1101

- Complete a second Language Requirement:
  - Must be taken as a 2000-level course or above.

- Complete a Social Science Requirement:
  - Must be a 2000-level course or above.

- Any course from the list of the catalog (http://coursecatalog.business.uconn.edu/ 
  - Undergraduate/undergraduate-education/ 
  - Writing Competency
  - One 2000-level course in either English or History
  - Use Planning Grid to confirm CA1 requirement is met (course with *not a CA1 level)

Page 1
Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and ICOMP selections (undergradcatalog.uconn.edu).
- Refer to the School of Business website for recommendations, FAQs, and other important information (undergradbusiness.uconn.edu/academicprograms).
- All students should regularly run their Academic Requirements Report in Student Admin to monitor progress towards degree requirements. Students graduating are encouraged to submit their final plan of study through StudentAdmin once they have completed registration for their final term so as to allow the time to make adjustments to their schedules of necessary courses (undergradbusiness.uconn.edu/academicprograms).

### SAMPLE SEQUENCE FOR FIRST TWO YEARS

This includes options for one of two business courses that are open to Business students with placement exams (see page 2). These courses are not required to be taken in the sophomore year to be on track. Some ICOMP and Business courses have multiple equivalents or prerequisites, so if a student elects to take them in the sophomore year it will likely require an adjustment to the critical sequence. Decisions to include these courses in a student’s sophomore year should be made in consultation with their academic adviser.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-Critical MATH (or STAT)</td>
<td>A-Critical MATH (or STAT)</td>
<td>ACCT 2001 or ACCT 2011</td>
<td>ACCT 2001, or other Business</td>
</tr>
<tr>
<td>Econ</td>
<td>Econ</td>
<td>Econ</td>
<td>Econ</td>
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<tr>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
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<tr>
<td>UNIV 1030 (if needed)</td>
<td>UNIV 1030 (if needed)</td>
<td>UNIV 1030 (if needed)</td>
<td>UNIV 1030 (if needed)</td>
</tr>
</tbody>
</table>

*Students may place into ENG 1009 as a prerequisite for ENG 1010 FSTI; based on SAT or ACT score. Information on college essay submission is required for ENG 1009 credits towards electives. It is recommended that Business students take ENG 1010 FSTI in place of ENG 1009 if they enter UConn.*

**Elective Courses:** A degree in business requires a minimum of 120 credits. At least 60 of these credits must be from non-business subjects (gen-eds are included in the 60 non-business credits). The typical business student needs approximately 70 credits towards graduation. Elective credits should be distributed throughout all terms. Common ways to earn electives include: taking 2-3 gen-ed courses to improve specific skill sets, completing major minor courses, starting abroad, completing a minor in non-business or Business subject, completing a dual degree, and more.

**Scholastic Transfer Requirement:** All students in the School of Business are held to the Scholastic Transfer Requirements as written in the catalog, which defines minimum GPA requirements based on cumulative credits of related coursework and requires all critical courses to be completed by the end of the student’s fourth term. Additionally, all students must earn a minimum of 2.0 in their term grade point average, their cumulative grade point average, and all School of Business 3000 to 4000 level courses must be completed with a grade of C+. All courses taken while enrolled at UConn must be completed with a grade of C or better.

### YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES

<table>
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<th>First Semester</th>
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<th>Fourth Semester</th>
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#### Business Critical Required Courses

- Must be completed in your first year:
  - ACCT 2001
  - ECON 1201
  - ECON 1202
  - ENG 1009, 1011, or 1011R
  - MATH 1070Q
  - MATH 1070Q or 111Q

<table>
<thead>
<tr>
<th>CONTENT AREA PLANNING GRID</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA1</td>
</tr>
<tr>
<td>CA2</td>
</tr>
<tr>
<td>CA3</td>
</tr>
<tr>
<td>CA4</td>
</tr>
</tbody>
</table>

Courses fulfilling CA1, CA2, and CA4 may be drawn from a list on different subjects. Some CA courses can "double dip" with CA1, CA2, or CA4. 27

**Typical electives that are Critical Area 2 (Social Science) courses:** Students must take one to fulfill the university general education requirement by taking at least two Critical Area 2 courses from different subject areas. Use the Area Planning Grid above to ensure all University General Education requirements are met.

### Business General Education Required Courses

Complete at least one course from each category by graduation; use with the Critical Area 2 planning grid below to ensure you are meeting all University General Education requirements.

#### Business Arts and Humanities
- HIST 1201, 1202, 1301, 1302, 1400, 1500, 1501 W, 1502 W, 1600 CLASS 1100 W, 1100, 1170, or BUSN 2102 W
- Business Philosophy
- PHIL 1101, 1102, 1103, 1104, 1105, 1106, 1107, or 1175
- Business Communication
- COMM 1000 or 1100
- Business Psychology
- PSYC 1100
- Business International
- ANTH 1000 W, ANTH 2250 W, CLCSS 2250, GEOG 1170, 2099, HORT 1007, NRE 1000, PHIL 1160, POLS 1102 W, 1103, or WSS 2014
- Business Diversity or an additional course from the Business International list
- AFAR 3710, AFAR 3720, AFAR 4042, BUS 1201, BUS 1201, ECON 1150, ECON 1158, ENST 1223, DIS 1105, 1107, or HCST 1300

### University General Education Required Courses

Complete by graduation

#### Second Language Requirement
- Full year-level course in high school
- completed through Intermediate Level II in a single foreign language

#### Laboratory Science – Content Area 2 (Science and Technology)
- One lab course from the list in the catalog: http://catalog.uconn.edu/general-education

#### Writing Competency
- One "W" writing-intensive course, in addition to ENG and "W" courses in the major

#### Social Science – Content Area 2
- "W" use Planning Grid to confirm CA2 requirement is met (course with "W" is a CA2 general education course).
University General Education Requirements

Competencies

• Second Language
• Writing (W)
• Quantitative (Q)
• Information Literacy
University General Education Requirements

Competencies

- Second Language
- Writing (W)
- Quantitative (Q)
- Information Literacy

ENGL 1010/1011/2011 + W course of your choice (ANTH 1000W, SOCI 1501W, etc.) + BUSN 3002W

Placement based on SAT/ACT/TOEFL
University General Education Requirements

Competencies

• Second Language
• Writing (W)
• Quantitative (Q) = STAT + MATH
• Information Literacy

MPE not required for standard School of Business sequence (22+ to take MATH 1131Q/1132Q)
University General Education Requirements

Competencies
• Second Language
• Writing (W)
• Quantitative (Q)
• Information Literacy

Content Areas
• CA 1: Arts and Humanities
• CA 2: Social Science
• CA 3: Science and Technology
• CA 4: Diversity and Multiculturalism

SATISFIED
Credit Standing
Sum of your credits = “Freshman” “Sophomore” etc.
2018 Summer Orientation
Session 2. May 21-22

1234567 Jill Husky

Address
Email JILL.HUSKY@UCONN.EDU
School Major Concentration
Business Undecided

High School or Previous Institution
Academic Placements
High School Physics Course
First Time Freshman and Transfer
SPAN 3rd year level hs

Fall 2018 Schedule
Term Sub. Ctg. # Sec. Instructor Credits

Determining Quantitative & English Placement
Your Scores...

SAT ERWS
SAT ERWS
SAT MSS
SAT MSS
SAT TOT
SAT TOT

English Placement
ENGL 1003, for non-native speakers
SAT 480 or lower; or by exam
TOEFL below 100
ENGL 1004
SAT 490 or lower; required
SAT 490-580; recommended
ENGL 1010/1011
SAT 590

Quantitative courses appropriate for Fall:

Transfer Courses

Credit Standing
Total possible credits before Fall
+ 14 credits you take in the Fall
= _____ total credits at end of Fall
at the end of Fall, you need a GPA of _____
Sum of your credits = { AP, ECE, Non-Degree, Transfer, IB }
<table>
<thead>
<tr>
<th>Action</th>
<th>GPA</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Send scores to</td>
<td>No impact</td>
<td>Yes, with qualifying score</td>
</tr>
<tr>
<td>Admissions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **AP**
- **ECE**
- **Non-Degree**
- **Transfer**
- **IB**
- AP
- ECE
- Non-Degree
- Transfer
- IB
<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>French Language</td>
<td>FREN 3267</td>
<td>3</td>
</tr>
<tr>
<td>French Literature</td>
<td>French Literature 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Human Geography</td>
<td>GEOG 1000</td>
<td>3</td>
</tr>
<tr>
<td>German Language</td>
<td>GERM 3233</td>
<td>3</td>
</tr>
<tr>
<td>Comparative Government</td>
<td>POLS 1202</td>
<td>3</td>
</tr>
<tr>
<td>Naval and Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American History</td>
<td>HIST 1502</td>
<td>3</td>
</tr>
<tr>
<td>European History</td>
<td>HIST 1400</td>
<td>3</td>
</tr>
<tr>
<td>World History</td>
<td>HIST 1201</td>
<td>3</td>
</tr>
<tr>
<td>Italian Language and Culture</td>
<td>ILCS 3239</td>
<td>3</td>
</tr>
<tr>
<td>Latin Literature</td>
<td>CAMS 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Latin - Vergil</td>
<td>CAMS 2000-level</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics AB</td>
<td>MATH 1131Q</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics BC</td>
<td>MATH 1131Q</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics BC</td>
<td>MATH 1131Q and 1132Q</td>
<td>8</td>
</tr>
<tr>
<td>Music</td>
<td>MUSI 1011</td>
<td>3</td>
</tr>
<tr>
<td>Physics 1</td>
<td>PHYS 1201Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics 2</td>
<td>PHYS 1202Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics C Elect &amp; Magnet</td>
<td>PHYS 1502Q</td>
<td>4</td>
</tr>
<tr>
<td>Physics C Mechanics</td>
<td>PHYS 1501Q</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC 1000-level</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>SPAN 3178</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>Spanish Literature 2000-level</td>
<td>3</td>
</tr>
</tbody>
</table>

- **AP**
- **ECE**
- **Non-Degree**
- **Transfer**
- **IB**
<table>
<thead>
<tr>
<th>Action</th>
<th>You choose to accept or reject</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td></td>
</tr>
<tr>
<td>Credits</td>
<td></td>
</tr>
</tbody>
</table>

- AP
- ECE
- Non-Degree
- Transfer
- IB
<table>
<thead>
<tr>
<th>Action</th>
<th>If accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>Yes</td>
</tr>
<tr>
<td>Credits</td>
<td>Yes</td>
</tr>
</tbody>
</table>

- AP
- ECE
- Non-Degree
- Transfer
- IB
<table>
<thead>
<tr>
<th>Action</th>
<th>If rejected</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
<td>No impact</td>
</tr>
<tr>
<td>Credits</td>
<td>No</td>
</tr>
</tbody>
</table>

- AP
- ECE
- Non-Degree
- Transfer
- IB
<table>
<thead>
<tr>
<th>Action</th>
<th>GPA</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Send transcripts to Admissions</td>
<td>No impact</td>
<td>Yes, C or better qualifies</td>
</tr>
</tbody>
</table>

- AP
- ECE
- Non-Degree
- Transfer
- IB
<table>
<thead>
<tr>
<th>Action</th>
<th>GPA</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Send diploma to Admissions</td>
<td>No impact</td>
<td>Depends - most with qualifying score</td>
</tr>
</tbody>
</table>

- **AP**
- **ECE**
- **Non-Degree**
- **Transfer**
- **IB**
Your credit standing BEFORE arriving to UCONN =

• AP
• ECE
• Non-Degree
• Transfer
• IB
Scholastic Standing Requirements

<table>
<thead>
<tr>
<th>Achieving Academic Excellence</th>
<th>Understanding a Diverse World</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging in Experiential Learning</td>
<td>Developing Professionalism</td>
</tr>
</tbody>
</table>
What are scholastic standing requirements?
GPA requirements.

• School of Business
• End of Fall and Spring terms
• GPA determined by credit standing
• Also dictates all critical courses must be completed in the first four terms
<table>
<thead>
<tr>
<th>Traditional</th>
<th>Semester Standing</th>
<th>Earned Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>1</td>
<td>0 - 11</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>12 - 23</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3</td>
<td>24 - 39</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>40 - 53</td>
</tr>
<tr>
<td>Junior</td>
<td>5</td>
<td>54 - 69</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>70 - 85</td>
</tr>
<tr>
<td>Senior</td>
<td>7</td>
<td>86 - 99</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>100+</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>117 - 133 (Pharmacy)</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>134+ (Pharmacy)</td>
</tr>
</tbody>
</table>
**Term GPA**

2.0 minimum (always)

**Cumulative GPA**

- 2.79 if you start with less than 24, and end with 24 or more
- 2.93 if you start with more than 24, and end with less than 54
- 3.0 if you start with less than 54, and end with 54 or more

*if you are bringing in 10 or more credits...*
Dismissal from the School of Business
Managing a GPA

- Achieving Academic Excellence
- Understanding A Diverse World
- Engaging in Experiential Learning
- Developing Professionalism
1. Know the **resources**

2. Know how to **calculate a GPA**

3. Know the **Academic Calendar**

4. Creating an **appropriate schedule**
1. Know the resources
2. Know how to calculate a GPA
Calculating a GPA

- UConn is on a 4.0 scale

- $\text{GPA} = \frac{\text{Total grade points earned}}{\text{Total graded credits}}$

- Total grade points earned
  $= \text{Grade point value x credits}$
### Calculating a GPA

<table>
<thead>
<tr>
<th>Class</th>
<th>Credits</th>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1400</td>
<td>3</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>ENGL 1010</td>
<td>4</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>MATH 1071Q</td>
<td>3</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>SOCI 1001</td>
<td>3</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>UNIV 1800</td>
<td>1</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
<td></td>
<td><strong>40.6</strong></td>
</tr>
</tbody>
</table>

**Total grade points earned** = \( \frac{40.6}{14} = 2.9 \text{ GPA} \)
3. Know the academic calendar
# Academic Calendar

## Fall Semester 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Deadline/Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, Aug. 27</td>
<td>Fall semester begins</td>
</tr>
<tr>
<td>Monday, Sept. 3</td>
<td>Labor Day – No classes</td>
</tr>
<tr>
<td>Tuesday, Sept. 4</td>
<td>Last day to file petitions for course credit by examination</td>
</tr>
<tr>
<td>Monday, Sept. 10</td>
<td>Add/Drop via Student Administration System closes. Courses added or dropped after this date require additional signatures (see chart). Dropped courses will have a “W” for withdrawal recorded on the academic record. Last day to place courses on Pass/Fail</td>
</tr>
<tr>
<td>Monday, Sept. 17</td>
<td>Last day for students to make up Incomplete or Absence grades</td>
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<tr>
<td>Tuesday-Monday, Sept. 18-24</td>
<td>Examinations for course credit by examination</td>
</tr>
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<td>Tuesday, Sept. 25</td>
<td>Dean’s signature required to add courses</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
<td>Last day to convert courses on Pass/Fail option to letter grade</td>
</tr>
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Faculty are urged to try not to schedule exams on significant religious holidays, such as Rosh Hashanah, Yom Kippur, Eid Al-fitr, Eid Al-adha.
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<td></td>
<td>begins</td>
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## Academic Calendar Links

- 2017-18 Printable Calendar
- Academic Calendar 2013-2018
- Summer Term Calendar
- Winter Term Calendar
- Future Calendars
  - Fall 2017
  - Spring 2018
  - Fall 2018
  - Spring 2019

## Previous Academic Calendars

- Fall 2016
- Spring 2016
- Fall 2015
# Academic Calendar

## Fall Semester 2018

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<td></td>
<td>Last day to convert courses on Pass/Fail option to letter grade</td>
</tr>
</tbody>
</table>
Prepping for Registration
Create an Appropriate Schedule
What is full time?

12 credits

• Housing
• Financial aid
• Visa Type
• Scholarship criteria
• VA Benefits
• Health Insurance
• etc.
<table>
<thead>
<tr>
<th>Example 1:</th>
<th>Example 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1070Q</td>
<td>ENGL 1010</td>
</tr>
<tr>
<td>HIST 1400</td>
<td>MATH 1070Q</td>
</tr>
<tr>
<td>PSYC 1100</td>
<td>GEOG 1700</td>
</tr>
<tr>
<td>LING 1010</td>
<td>SOCI 1001</td>
</tr>
<tr>
<td>UNIV 1800</td>
<td>UNIV 1800</td>
</tr>
<tr>
<td><strong>Total =</strong></td>
<td><strong>Total =</strong></td>
</tr>
<tr>
<td>13 credits</td>
<td>14 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>First term:</th>
<th>Second term:</th>
<th>Third term:</th>
<th>Fourth term:</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 credits</td>
<td>14 credits</td>
<td>16 credits</td>
<td>15 credits</td>
</tr>
</tbody>
</table>

**TOTAL = 58 credits**
13-14 credits
1-2 criticals (only one Q)
Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and all details relating to all requirements, including alternate MATH and HONR selections (undergrad.uconn.edu)
- Refer to the School of Business website for recommendations, FAQs, and other helpful information (undergrad.business.uconn.edu/academic-info)
- All students should regularly run their Academic Requirements Report in Student Advising to monitor progress toward degree requirements. Students graduating are encouraged to submit their final plans of study through Student Advising once they have completed registration for their final term, or within the first two weeks of their final term to allow for time to make adjustments to their schedules of necessity (undergrad.advising.uconn.edu/student-advisor).

**SAMPLE SEQUENCE FOR FIRST TWO YEARS**

This includes some options for a 206-level Business course and an open to Business students with English reading ability (see page 2). These courses are not required to be taken in the sequence, and more options are available in the text below. Students are encouraged to take them in the sequence. It will likely require an adjustment to the critical sequence. Decisions to include these courses in a student’s first-year plan should be made in consultation with their academic advisor.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>A/&quot;C&quot; Central MATH or STAT</td>
<td>A/&quot;C&quot; Central MATH or STAT</td>
<td>A/&quot;C&quot; Central MATH or STAT</td>
<td>A/&quot;C&quot; Central MATH or STAT</td>
</tr>
<tr>
<td>ENG 1110</td>
<td>ENG 1110</td>
<td>ENG 1110</td>
<td>ENG 1110</td>
</tr>
<tr>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
<td>Language Elective</td>
</tr>
<tr>
<td>UNIV 1110</td>
<td>UNIV 1110</td>
<td>UNIV 1110</td>
<td>UNIV 1110</td>
</tr>
</tbody>
</table>

**Elective Course:** A degree in Business requires a minimum of 120 credits. At least 60 of those must be non-business courses; electives are included in the 60 non-business credits. The typical business student needs 30-40 credits, and electives should be distributed throughout all terms. Common ways to earn electives include: using 300-level required courses to improve specific skill competencies, taking electives courses, studying abroad, completing a minor in a non-business or Business subject, completing a dual degree, and more.

**Scholarship Transfer Requirements:** All students in the School of Business are held to the School's Scholarship Requirements as written in the catalog, which specifies minimum GPA requirements based on cumulative grade point average and must be completed by the end of the student's fourth term. Additionally, all students must earn a minimum of 6.7 in their four grade points average, their cumulative grade point average and all of Business 300-level courses must be 3.0.

**YOUR PLAN FOR FIRST TWO YEARS, INCLUDING ALL CRITICALS, MOST GEN-EDS, & SOME ELECTIVES**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Critical Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must be completed in first year only:</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>ACCT 2001</td>
</tr>
<tr>
<td>ENGL 1010, 1011, or 1101</td>
</tr>
</tbody>
</table>

**CONTENT AREA PLANNING GRID**

<table>
<thead>
<tr>
<th>CA1</th>
<th>BUSN 2410</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA2</td>
<td>BUSN 2410</td>
</tr>
<tr>
<td>CA3</td>
<td>PSYC 1100</td>
</tr>
<tr>
<td>CA4</td>
<td>BUSN 1100</td>
</tr>
<tr>
<td>CA5</td>
<td>BUSN 2410</td>
</tr>
</tbody>
</table>

**Business General Education Required Courses**

Complete at least one course from each category by graduation. Use the Content Area planning grid below to ensure you are meeting all University Area requirements.

<table>
<thead>
<tr>
<th>Business Arts and Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENST 101, 111, 112, 114, 116, 118, 120, 122, or 120W</td>
</tr>
<tr>
<td>MATH 1110, 1120, 1130, or 1140</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 1110, 1120, 1130, 1140, 1150, 1160, 1170, or 1175</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>COADM 1100 or 1100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business International</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1100, 1105, 1110, 1120, or 1125</td>
</tr>
<tr>
<td>BUSI 1210, 1310, 1320, 1330, or 1340</td>
</tr>
<tr>
<td>ECNS 1100, 1110, 1120, or 1130</td>
</tr>
<tr>
<td>GWIS 1100, 1110, 1120, or 1130</td>
</tr>
<tr>
<td>PHIL 1110, 1120, 1130, 1140, 1150, or 1160</td>
</tr>
<tr>
<td>PSYC 1100, 1110, 1120, or 1130</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University General Education Required Courses</th>
</tr>
</thead>
</table>

Complete by graduation:

- **Second Language Requirement:** third year level course in high school or completed through Intermediate Level II in a single foreign language
- **Laboratory Science:** Content Area 3 (Science and Technology)
- **Writing Competency:** One 4-hour writing-intensive course, in addition to ENGL 100 and 120, in the major
- **Social Science:** Content Area 2
- **Use Planning Grid to confirm CA requirement is met. (See www.registrar.uconn.edu)**
Students are ultimately responsible for ensuring all degree requirements are met.

- Refer to the Undergraduate Catalog for course descriptions and details relating to all requirements, including alternate Math and UConn selection.
- Refer to the School of Business website for recommendations, FAQs, and other helpful information (undergraduate.usct.csuchico.edu/undergraduate-
- All students should complete an academic requirement Academic Requirements sheet to determine requirements. Students graduating are encouraged to submit their final plan of study through the University catalog of their first term, or within the first two weeks of their final term to allow for time to make adjustments to their schedule of necessity.

SAMPLE SEQUENCE FOR FIRST TWO YEARS

This sequence is designed for 2016 Business major and should be used to Business students with electives included (see page 3). These courses are subject to change, but to ensure a smooth transition to major elective courses, students should take them in the sequence below. The sequence may vary depending on the major chosen.

Elective courses: A degree in business requires a minimum of 25 credits. At least 60% of these credits must be from non-business courses (gpa-reck is included in the 15+ non-credit hours). The typical business student needs approximately 30 extra credits, and electives should be used throughout the curriculum. Common ways to earn electives include taking 3+ required courses to improve specific skill sets, taking transfer courses, studying abroad, completing a minor in a non-business or business course, completing a dual degree, and more.

Scholarship Transfer Requirements: All students in the School of Business are held to the Scholarship Transfer Requirements as written in the catalog, which confines the amount of GPA and requirements based on course credits of their undergraduate degree and must be determined by the end of the student’s fourth term. Additionally, all students must earn a minimum of 2.0 in their core courses, and must complete the requirements of the major, and School of Business courses that are 300 level or above.

YOUR PLAN FOR FIRST 2 YEARS, INCLUDING ALL CRITICS, MOST GEN-EDS, SOME ELECTIVES

Business Critical Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Accounting Principles I</td>
</tr>
<tr>
<td>ECON 1201</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>ECON 2202</td>
<td>Principles of Economics</td>
</tr>
<tr>
<td>ENGL 101, 1011, or 2011</td>
<td>English Composition</td>
</tr>
<tr>
<td>MATH 10902</td>
<td>Calculus I</td>
</tr>
<tr>
<td>MATH 10902</td>
<td>Calculus I</td>
</tr>
<tr>
<td>STAT 1000Q</td>
<td>Statistics</td>
</tr>
</tbody>
</table>

CONTENT AREA PLANNING GRID

<table>
<thead>
<tr>
<th>Area</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA1</td>
<td>ENGL 1100, ENGL 1101</td>
</tr>
<tr>
<td>CA2</td>
<td>ENGL 1100, ENGL 1101</td>
</tr>
<tr>
<td>CA3</td>
<td>MATH 10902, MATH 10902</td>
</tr>
<tr>
<td>CA4</td>
<td>MATH 10902, MATH 10902</td>
</tr>
</tbody>
</table>

Business General Education Required Courses

Complete at least one course from each category by graduation. Use with the Content Area Planning Grid below to ensure you are meeting all University Content Area requirements.

Business Arts and Humanities

- HIST 1301, 1400, 1501, 1502, 1503, 1100, or ENGL 2102 W
- Business Philosophy

- PHIL 1101, 1102, 2213, 2213, 2215, 2217, 2217, 2217, or 2217
- Business Communication

- COMM 1000, 1000 |

CA1: Required courses: Accounting, Economics, Business, Humanities, or Social Science. Courses must be taken in these areas and must be approved by the advisor. CA1 courses may be taken at any time during the student’s first year at UConn. CA1 courses must be taken during the student’s first semester at UConn. Students must take a minimum of 20 credits in CA1 courses each semester.

CA2: Required courses: Accounting, Economics, Business, Humanities, or Social Science. Courses must be taken in these areas and must be approved by the advisor. CA2 courses may be taken at any time during the student’s first year at UConn. CA2 courses must be taken during the student’s first semester at UConn. Students must take a minimum of 20 credits in CA2 courses each semester.

CA3: Required courses: Accounting, Economics, Business, Humanities, or Social Science. Courses must be taken in these areas and must be approved by the advisor. CA3 courses may be taken at any time during the student’s first year at UConn. CA3 courses must be taken during the student’s first semester at UConn. Students must take a minimum of 20 credits in CA3 courses each semester.

CA4: Required courses: Accounting, Economics, Business, Humanities, or Social Science. Courses must be taken in these areas and must be approved by the advisor. CA4 courses may be taken at any time during the student’s first year at UConn. CA4 courses must be taken during the student’s first semester at UConn. Students must take a minimum of 20 credits in CA4 courses each semester.

University General Education Required Courses

Complete by graduation.

Second Language Requirement

- Third year course in high school OR
- completed through Intermediate Level 2 in a single foreign language

Laboratory Science — Content Area 3 (Science and Technology)

- One lab course from the list in the catalog: http://www.uconn.edu/undergrad-education/

Writing Competency

- One “W” writing-intensive course, in addition to ENGL and “W” course in the major

Social Science — Content Area 2

- Use Planning Grid to confirm CA2 requirement is met (course with “W” is a CA2 course)
13-14 credits

3 required:
• Criticals (one “Q”)
• Gen-eds

2 electives:
• You choose!
• UNIV 1800/1810/1784 (1 credit)
<table>
<thead>
<tr>
<th>Example 1:</th>
<th></th>
<th>Example 2:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1070Q</td>
<td>3 credits</td>
<td>ENGL 1010</td>
<td>4 credits</td>
</tr>
<tr>
<td>HIST 1400</td>
<td>3 credits</td>
<td>MATH 1070Q</td>
<td>3 credits</td>
</tr>
<tr>
<td>PSYC 1100</td>
<td>3 credits</td>
<td>GEOG 1700</td>
<td>3 credits</td>
</tr>
<tr>
<td>LING 1010</td>
<td>3 credits</td>
<td>SOCI 1001</td>
<td>3 credits</td>
</tr>
<tr>
<td>UNIV 1800</td>
<td>1 credit</td>
<td>UNIV 1800</td>
<td>1 credit</td>
</tr>
<tr>
<td><strong>Total =</strong></td>
<td><strong>13 credits</strong></td>
<td><strong>Total =</strong></td>
<td><strong>14 credits</strong></td>
</tr>
<tr>
<td>Example 1:</td>
<td>Example 2:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------</td>
<td></td>
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</tr>
<tr>
<td>MATH 1070Q</td>
<td>ENGL 1010</td>
<td></td>
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</tr>
<tr>
<td>HIST 1400</td>
<td>MATH 1070Q</td>
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<tr>
<td>PSYC 1100</td>
<td>GEOG 1700</td>
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<tr>
<td>LING 1010</td>
<td>SOCI 1001</td>
<td></td>
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</tr>
<tr>
<td>UNIV 1800</td>
<td>UNIV 1800</td>
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</tr>
<tr>
<td>Total = 13 credits</td>
<td>Total = 14 credits</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>First term:</th>
<th>Second term:</th>
<th>Third term:</th>
<th>Fourth term:</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 credits</td>
<td>14 credits</td>
<td>16 credits</td>
<td>15 credits</td>
</tr>
</tbody>
</table>

TOTAL = 58 credits