The First Year at UConn: Beginning the Journey
Introductions

- David Ouimette, Executive Director
- Melissa Foreman, Director, Learning Communities
- Leo Lachut, Director, Academic Support
- Sarah Scheidel, Program Manager, FYE
Where are you from?

A) In state
B) Out of State
Welcome & Congratulations!

Question:

Is this your
a) 1\textsuperscript{st}  
b) 2\textsuperscript{nd}  
c) 3\textsuperscript{rd}  
d) 4\textsuperscript{th} or more

child attending college??
Question:

Parental Expectations...
What do you want your son or daughter to learn?

A) Life Skills, Independence
B) Problem solving
C) Who they are - Identity
D) Healthy Relationships
E) Marketable skills - Get a job
### Four Developmental Tasks of College Students

<table>
<thead>
<tr>
<th>Independence</th>
<th>Intellectual Competence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decision Making</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>Time Management</td>
<td>Collaborative Work</td>
</tr>
<tr>
<td>Life Skills</td>
<td>Integration</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Identity</th>
<th>Interpersonal Relationships</th>
</tr>
</thead>
<tbody>
<tr>
<td>A sense of responsibility for:</td>
<td></td>
</tr>
<tr>
<td>Individual Choices</td>
<td>Evolve</td>
</tr>
<tr>
<td>Civic Choices</td>
<td>Mature</td>
</tr>
<tr>
<td>Social Choices</td>
<td>Diversify</td>
</tr>
</tbody>
</table>

Arthur Chickering & Linda Ressier "Education and Identity" (1993)
<table>
<thead>
<tr>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connections to Family</td>
</tr>
<tr>
<td>Peer Relationship Management</td>
</tr>
<tr>
<td>Adjustment to Increased Independence</td>
</tr>
<tr>
<td>Managing Their Space - Life with Roommates</td>
</tr>
<tr>
<td>Time Management</td>
</tr>
<tr>
<td>Choosing a Major / Career Path</td>
</tr>
<tr>
<td>Academic Adjustment</td>
</tr>
<tr>
<td>Managing Stress</td>
</tr>
</tbody>
</table>
Question:

How many of you have texted or received a text from your child since we started this presentation?

A) Yes
B) No
FYE courses provide an overview of the university experience with a focus on acquiring learning skills and understanding resources available for academic success.
More than 90% of UConn students take FYE in their first year.
First Year Programs Course Suite

- **Honors?**
  - UNIV 1784

- **Living Learning Community?**
  - UNIV 1810
  - Maybe an 1840

- **All other 1st year students**
  - UNIV 1800

- **Any 1st or 2nd year student**
  - UNIV 1820

Later...
FYE (UNIV) 3820
"The FYE class proved to be a resource to reveal all of the different opportunities that the campus had to offer."

"The FYE class helped make UConn my new home."

"The FYE class proved to be a resource to reveal all of the different opportunities that the campus had to offer. The FYE class helped me to get involved."

"My greatest weakness would have to be time management because a lot of times I procrastinate."

"Helped me to recognize my true potential and empowered me to do better."
ACADEMIC
- Faculty-led
- FYE / Sophomore Seminars
- Service-learning
- Academic Support & Tutoring

EXPERIENTIAL
- Events & Field Trips
- LC Innovation Zone (LCIZ)
- Alumni & Industry Partners
- Internships & Study Abroad
- Research

RESIDENTIAL/SOCIAL
- Live, Study, Play Together
- Shared Community Space
- Make Connections
First Year Programs
Learning Communities
FYE 1810
Non-Residential Learning Communities

Non-Residential Learning Communities are developed by having students who share a major, or interest in a profession, enroll in a 1-credit course in their first semester. These unique FYE courses are taught by a professor or advisor from the major.

- Allied Health
- Animal Science
- Communication
- English
- Environmental Studies/
  Environmental Science
- Kinesiology
- Nutritional Sciences
- Pathobiology
- Physiology & Neurobiology
- Pre-Journalism
- Psychological Sciences
- Pre-Teaching: Contemporary Issues in Education
Located in ROWE 217, the AAC offers these programs and services:

- Strategic Academic Counseling
- Walk-in Coaching Hours
- Strategies for Deeper Learning
- Workshops and Presentations
- Supplemental Instruction
Final Question:

The best feeling word to describe how I feel about the upcoming fall semester

A) Excited
B) Anxious
C) Sad
D) Nervous
E) Proud
THANK YOU!

IT ALL STARTS HERE

UCONN UNIVERSITY OF CONNECTICUT

FIRST YEAR PROGRAMS
LEARNING COMMUNITIES
ACADEMIC ACHIEVEMENT CENTER