College of Liberal Arts & Sciences

The Academic Connection 2018
Goals For Today

- Review what your student will be learning at orientation
- Learn about the structure of the University and the College
- Discuss the advising structure/philosophy of the College
- Understand the resources available for your student at the University
- Realize the importance of experiential education for CLAS students
- Understand the value of a CLAS degree for employment
Academic Structure

University

School/College

Major
CLAS Majors & Minors

• 50 Majors
  • Bachelor of Arts (BA) & Bachelor of Science (BS)
  • BA vs. BS
• Over 54 Minors
  • Complete minors across colleges
  • Need C or better in minor courses
CLAS ASC: General Advising

- Advising knowledge of all CLAS Majors and Minors
- Supplemental Advising for Special Populations
- Dean’s Designees
- Dismissals & Orientations
- Advisor Training and Communication
Major Advising
Assigned Faculty Advisor
AND/OR
Professional Staff Advisor
Where to find information?

- CLASAdvising.uconn.edu
  Information for parents
  Information for freshmen
  Information about tutoring resources
  General information about advising
Major Group Advising Session

• Meet with an ASC staff advisor or a departmental advisor
• Review major
• 1st semester course registration
Undergraduate Catalog

• Importance of reviewing information
• Provides information regarding courses, policies, procedures, etc. for all undergraduates at UConn
• Provides information about major curriculum
• Available at catalog.uconn.edu
CLAS Student Workbook

Student Workbook
2018-2019

UCONN COLLEGE OF LIBERAL ARTS AND SCIENCES
During this session your students will learn how to:

- Utilize Peoplesoft System
- Produce and read their Advisement Report
- Register for classes
- Find their advisor’s contact information
CLAS Degree Requirements

General Education Requirements
Competencies & Content Areas
35-60 Credits

Major Requirements
36 or more 2000 Level + credits
Includes core and writing requirements, electives in major, and related credits

45 Credit Rule:
All students in the college must complete 45 credits of 2000 level + credits

Elective Requirements
+/- 49 credits
Students might opt to complete a minor or a second major

120 credits are REQUIRED to earn a degree
Why are the General Education Requirements Important?

A CLAS education gives your student a well-rounded, holistic education. The skills your student will can gain include:

- Communication
- Writing
- Critical Thinking
- Problem Solving
- Interpersonal
- Analytical
- Creative Thinking
CLAS General Education Requirements

- General Education Requirements
- Competencies
- Content Areas
Competencies

COMPETENCIES

- Writing
- Second Language
- Quantitative (Q)
Content Areas

AREA 1: ARTS AND HUMANITIES

AREA 2: SOCIAL SCIENCES

AREA 3: SCIENCE & TECHNOLOGY

AREA 4: DIVERSITY & MULTICULTURALISM
Audit Sheet

This is a page from a university course catalog, which includes a General Education Audit Sheet for the academic years 2018-2019. The sheet outlines the requirements for general education courses, including Second Language Competency, Writing Competency, and Quantitative Competency. It also lists the required courses and credits for each area of study, such as Arts & Humanities, Social Sciences, Science & Technology, and Diversity & Multiculturalism. The page is from the College of Liberal Arts and Sciences at the University of Connecticut (UCONN).
## CONTENT AREA ONE: ARTS & HUMANITIES

(courses must be selected from at least 4 different academic units)

<table>
<thead>
<tr>
<th>CONTENT AREA ONE: ARTS &amp; HUMANITIES</th>
<th>BA: 5 courses with at least one from each category A-D. 5th course can come from any area A-E</th>
<th>BS: 4 courses with at least one from each category A-D</th>
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</thead>
<tbody>
<tr>
<td><strong>A: ARTS</strong></td>
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<tr>
<td>AFR/AFIN 1100</td>
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<td>ARTH 1128; 1137; 1138; 1141; 1162</td>
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<td>CHIN 3250W*; 3270*</td>
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<td>ENGL 1101W; 1103W; 1503; 1616W; 1640W; 2100; 2101; 2274W; 2401; 2405; 2407; 2408W; 2409; 2411W; 3320; 3629; 3633W; FREN 1176; 3230; 3234*; 3261W*; 3262W*; 3270W</td>
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<td>SPAN/LLAS 1009W</td>
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<td>HIST/URBN 3650</td>
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<td>HIST/WGS 1203/1121 MAST 1200</td>
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<td><strong>D: PHILOSOPHY &amp; ETHICAL ANALYSIS</strong></td>
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<tr>
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Content Area Two: Social Sciences - 2 courses from 2 different academic units

| ANTH 1000W; 1006; 1010; 1500; 2000W; 2400 | ANTH/AFRA 3152 | ARE 1110; 1150; 2235 | COMM 1000 | ECON 1000; 1107; 1108; 1179; 1200; 1201; 1202 | EDCL 2100 | ENVE 1000 |
| EPSY 1450W; 2810 | EVST 1000 | GEOG 1000; 1700; 2000; 2100; 2320 | 2400 HDFS 1060; 1070; 3311W; 3540W | HRTS 1007 | LING 1020; 1030; 2850; 3610W | LLAS 1000 | LLAS/SOCI 3525W |
| MAST 1300 | POLS 1202; 1207; 1402W; 1602W; 3208W; 3211W; 3237W; 3615W | PP 1001 | PSYC 1101 or 1103 | PUBH 1001 | SLHS 1150 | SOCI 1001W; 1251W; 1501W; 1701; 3823 | URBN 1300W | WGSS 1105; 2124; 3253W |
### Content Area 3: Different Requirements for the BA or BS degree Options

#### BA

**LABORATORY COURSES:**
- BIOL 1102; 1103; 1107; 1108; 1110
- CHEM 1122; 1124Q; 1127Q; 1128Q; 1147Q; 1148Q
- GEOG 1302; GSCI 1050 (or 1010 or 1051 or 1055 or 1070 & 1052)
- MARN 1003; MCB 2612; PHYS 1010Q; 1025Q; 1035Q; 1075Q; 1201Q; 1202Q; 1401Q; 1402Q; 1501Q; 1502Q; 1600Q; 1601Q; 1602Q

**NON-LABORATORY COURSES**
- AHN/NUSC 1030; ANSC/NUSC 1645; BME/CSE/MCB/PNB 1401
- CHEM 1200; COGS 2201; DMD 2010; EEB 2202; GEOG 2300; 2410
- GEOG/GSCI 1070; GSCI 1010; 1051; 1055; LING 2010Q
- MARN/MAST 1001; MARN 1002; MCB 1405; NRE 1000
- NUSC 1165; PHAR 1000; 1001; 1005; PHYS 1020Q; 1030Q
- PSYC 1100; SPSS 1150; 2120

#### BS

<table>
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<tr>
<th>COURSE</th>
<th>1107</th>
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<th>1110</th>
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<tr>
<td><strong>CHEMISTRY</strong></td>
<td>1124Q &amp; 1125Q &amp; 1126Q</td>
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<td>or 1127Q &amp; 1128Q</td>
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<td>or 1147Q &amp; 1148Q</td>
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<td><strong>MATH</strong></td>
<td>1131Q &amp; 1132Q</td>
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<td>or 1151Q &amp; 1152Q</td>
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<td>or 2141Q &amp; 2142Q</td>
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<td><strong>PHYSICS</strong></td>
<td>1201Q &amp; 1202Q</td>
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<td>or 1401Q &amp; 1402Q</td>
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<td>or 1601Q &amp; 1602Q</td>
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**BS — ECON**

- Select 1 Sequence
- **BIOLOGY** 1107 & 1108 or 1110
- or **CHEMISTRY** 1124Q & 1125Q & 1126Q
- or 1127Q & 1128Q
- or 1147Q & 1148Q
- or 1147Q & 1148Q
- or **PHYSICS** 1201Q & 1202Q
- or 1401Q & 1402Q
- or 1501Q & 1502Q
- or 1601Q & 1602Q

Plus one additional content area 3 laboratory or non-laboratory course from a different subject area.
**Content Area 4:**
International and Diversity

<table>
<thead>
<tr>
<th>USA Courses</th>
<th>International Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>AASI/AMST 3201 AASI/ENGL 3212 AASI/HIST 3531 AASI/SOCI 3221</td>
<td>AFRA/HIST 3206 AFRA/HIST/ILLAS 3619W AH 2330</td>
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<tr>
<td>AFRA/ANTH 3152 AFRA/ARTH 3050W AFRA/DRAM 3131; 3132 AFRA/ENGL 2214W; 3213W; 3215W; 3217W AFRA/FINA 1100 AFRA/SOCI/HTRS 3505 AFRA/POLS 3642 AFRA/PSYC 3106 AFRA/PSYC/HTRS 1201/1201/1503; 2207 AMST/MUSI 1002 ANTH 2000W; 3150W; 3202W; 3902; 3904 ARTH 3640W; 3645W CLCS/HEJS 2301 COMM/LLAS/WGSS 3321/3264/3260 DRAM 3130 3133 EDCI 2100 EDLR 2001 ENGL 1601W; 3210; 3218W ENGL/AMST 2274W ENGL/ILLAS 3605/3232 ENGL/MSG 3609; 3611; 3613 HDFS 2001; 3261 HEJS 1103; 3301 HEJS/ENGL 3401W/3220W HIST 3204W; 3570 HIST/ILLAS 1570; 3660W; 3674/3220 HIST/WGSS 1203/1211 I LCS 118; 3258W INTD 2245; 3584 LLAS 1001; 2011W; 3210 LLAS/SOCI 3525W LING 1030; 2850 MUSI 1003 NURS 1175W PHIL 1107 POLS/ILLAS 3662/3270 PSYC 2101; 2701 PSYC/MSG 3102 SLHS 1150 SOCI 1251W; 1501W; 2501W; 2503W; 2651W; 3601W SOCI/WGSS 3621W SPAN/LAS 1009W URBN 1300W WGSS 1104; 1105; 3718W</td>
<td>ANTH 1000W; 1001W; 1006; 1010; 1500; 2400; 3030; 3401 ANTH/HTRS 3028W; 3153W ARAB 1751 1771 ART/AAS/INDS 3375 ARTH 1128; 1141; 3630W CHIN 1121; 1122; 3230; 3250W; 3270 CLCS 1101; 1102; 1103W; 2201; 3211 DRAM 1501 DRAM/HEJS/HTRS 2203 FEB 2202 ENGL 1301; 2301W; 3120; 3122; 3318; 3319; 3320; 3629 FREN 1169; 1171; 1176; 1177; 3211*; 3218*; 3224* GFOG 1700; 2000; 2400 GERM 1169; 1171; 1175; 3251; 3258; 3261* W HEJS 2104 HIST 1206; 1800; 1805; 2020; 3705 HIST/ILLAS 1600/1190W; 3607; 3609; 3635 HRTS 1007; 3200W LCS 1149; 1160; 3260W LING 1020; 3610W MAST 1300; 2100W MUSI 1004; 3421W NRE 2600; 3305 NURS 2175 NUSC 1167 PHIL 1106 POLS 1202; 1207; 1402W; 3472W SOCI 1701; 2509W; 3823 SPAN 1007; 1008; 1010; 1020; 1030; 3250 SPSS 1125 WGSS 2105W; 2124; 2255W; 3255W</td>
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Credits Per Semester

• In order to graduate in 8 semesters, students must take an average of 15 credits per semester

• In order to qualify as a full-time student for insurance, scholarship, NCAA, Residential Life and Financial Aid purposes, students must be registered for at least 12 credits on the 10th day of classes

• Students can register for a maximum of 17 credits if they are registering for their first semester at UConn

• We recommend that incoming students register between 12-15 credits (4-5 courses) in the first semester
Advanced Placement (AP)

- Your student must have AP scores sent to UConn from the College Board.
- AP Courses do not count towards the GPA.
- If your student cannot provide us with an official AP Exam score, we do not assume they have or will get the qualifying score.
- If your student receives a qualifying score, schedule changes can be made after Thursday, July 19th.
Resources

• Academic Achievement Center
• Academic Center for Exploratory Students
• Center for Career Development
• Center for Students with Disabilities
• Counseling and Mental Health Services
• Cultural Centers
  – Asian American Cultural Center
  – H. Fred Simon African American Cultural Center
  – Puerto Rican/Latin American Cultural Center
  – Rainbow Center
  – Women’s Center
• Dean of Students Office
• First Year Programs and Learning Communities
• International Student and Scholar Services
• Off-Campus Student Services
• Office of Diversity and Equity
• Quantitative Learning Center
• Psychological Services Clinic
• Speech and Hearing Clinic
• Veterans Affairs and Military Programs
• Wellness and Prevention Services
• The Writing Center
CLAS and the Center for Career Development
Connecting CLAS Majors to Careers

Sample Majors with Direct Career Paths:

- Engineering Major → Engineer
- Nursing Major → Nurse
- Accounting Major → Accountant
Connecting CLAS Majors to Careers

Sample Majors with Multiple Career Paths:

- English Major
  - Market Researcher
  - Medical Sales Rep
  - Lawyer
  - HR Recruiter
  - Associate Scientist
- Psychology Major
  - Grant Writer
  - PR Specialist
- Chemistry Major
  - Social Worker
  - R&D Management
  - Science Writer
  - Professor
  - Community Service Manager
Critical Thinking/Problem Solving:
Exercise sound reasoning to analyze issues, make decisions, and overcome problems.

Oral/Written Communications
The individual has public speaking skills, is able to express ideas to others, and can write and edit memos and letters clearly and effectively.

Teamwork/Collaboration
Build collaborative relationships with diverse colleagues and customers. The individual is able to negotiate and manage conflict.

Professionalism/Work Ethic:
Demonstrate personal accountability through punctuality, working productively with others, and time workload management.

Leadership
Use interpersonal skills to coach and develop others. The individual is able to assess and manage his/her emotions and those of others.

Digital Technology
Leverage existing digital technologies ethically and efficiently to solve problems, complete tasks, and accomplish goals.

Career Management
Identify and articulate one’s skills, strengths, knowledge, and experiences relevant to career goals; self-advocate and navigate career options to pursue opportunities.

Global/Intercultural Fluency
Value, respect, and learn from diverse cultures, races, ages, genders, sexual orientations, and religions.
Career Development Process

UCONN CAREER ENGAGEMENT MODEL

Reflect & Explore Possibilities
- Reflect on Values, Interests & Skills
- Get Involved & Build Skills
- Explore Academic Programs & Careers

Manage Career Goals
- Develop Long-Term Career Goals
- Manage Short-Term Career Growth
- Implement Post-UConn Plan

Develop Professional Brand
- Build Connections & Relevant Experience
- Research Industries & Target Companies

Cultivate Career Capital
- UConn Center for Career Development
According to a study conducted by the National Association of Colleges and Employers (NACE):

- “Participation in multiple internships in college helps students to secure employment or enter graduate school within six months of graduation”

- “Graduates with more internships and graduates with higher GPAs had higher odds of being employed relative to seeking employment six months after graduation.”
Gaining Career Readiness Competencies

Experiential Learning:
• Internships + Co-ops
• Research Experience
• On Campus Involvement
• Leadership Experience
• Part-time Employment
Web Resources

HUSKYMENTOR NETWORK

HUSKY CAREERLINK

COD ON DEMAND
UConn

FIRST DESTINATION DATA

2016 - 2017

UNDERGRADUATE STUDENTS

CLAS

Overall Outcome Rate as of 6 months post-graduation 84%

This number represents the percentage of graduates who fall into the categories below.

- Employed: 57%
- Continuing education: 23%
- Serving in the U.S. Armed Forces: 1%
- Participating in social service: 2%
- Not seeking employment or continuing education: 1%
TOP TEN JOB TITLES - CLAS

1. Actuarial Analyst
2. Research Assistant
3. Account Manager
4. Digital Marketing Specialist
5. Financial Representative
6. Management Trainee
7. Project/Program Manager
8. Production Assistant
9. Sales
10. Underwriter
Family Involvement

- Encourage your student to engage in experiential learning on and off campus
- Encourage your student to utilize campus resources
- Husky Mentor Network
- Recruit UConn Students at your company
  - Attend Career Fairs
  - Promote internships and jobs on HuskyCareerLink
  - Present to Student Groups
  - Attend Networking and Career Programs
The Center for Career Development

Wilbur Cross Building, Room 202
(860) 486-3013
www.career.uconn.edu

Résumé Critique Hours
Monday – Friday
10:00 a.m. – 5:00 p.m.

Same-Day Career Coaching Hours
Monday – Friday
12:00 p.m. – 5:00 p.m.

Office Hours
Monday – Friday
8:00 a.m. – 5:00 p.m.